

Angelia Buckingham

angeliabuckingham@gmail.com
www.angeliabuckinghammaed.com

Professional Summary

Experienced and dedicated K–3 educator with a Master of Arts in Education from Michigan State University. Demonstrated success in delivering district-aligned curriculum while managing classrooms of 20+ students. Passionate about culturally responsive instruction, whole-child development, and fostering a text-rich, inclusive classroom environment that supports engagement and academic growth for all learners.

Certification

State of Michigan **Interim** Teaching Certificate
Expiration: June 30, 2029

Education

Michigan State University – Master of Arts in Education (MAED), 2025
- Graduate Certificates: Online Teaching and Learning, Educational Technology

Wayne State University – Master of Library and Information Science (MLIS), 2018
- Information Management

Wayne State University – Bachelor of Arts in English (Creative Writing), Minor in Film Studies, 2016

Professional Experience

Regent Park Scholars Academy – 3rd Grade Teacher
National Heritage Academies, Detroit, MI
March 2025 – Present

Detroit Enterprise Academy – Kindergarten Teacher & 2nd Grade Tutor
National Heritage Academies, Detroit, MI
September 2023 – March 2025

Coleman A. Young Elementary School – Kindergarten Teacher,
3rd–5th Grade Math & Science Teacher
Detroit Public Schools Community District, Detroit, MI
September 2020 – May 2021

Note: Employment gaps reflect academic pursuits to complete B.A. and M.A. degrees.

Skills & Tools

AIMSWEB · EDCITE · SchoolConnect · Google Classroom · Standards-Aligned Instruction ·
Culturally Responsive Teaching · Behavior Management · Whole-Child Approach · Digital
Literacy · Lesson Differentiation

Honors & Awards

Phi Kappa Phi Honor Society – Inducted
2025



Professional Development

Professional Innovators in Teaching (PIIT), MAPSA
Program in progress – expected completion: 04/2027

Cohort 20 | 2024–2025

Completed coursework in:

- Intro to Child Psychology
- Teaching and Professional Standards (Part 1)
- Empathetic Communication in Action
- Culturally Responsive Classroom Management
- Data-Driven Instruction
- Differentiation for Diverse Learners
- Leadership & Teacher Efficacy

(Program aligned with Michigan Department of Education standards and contributes to my professional licensure support)